




*Tucson Unified School District
Revised Instructional Model
for Hybrid Instruction:
2nd Quarter 2020-2021*

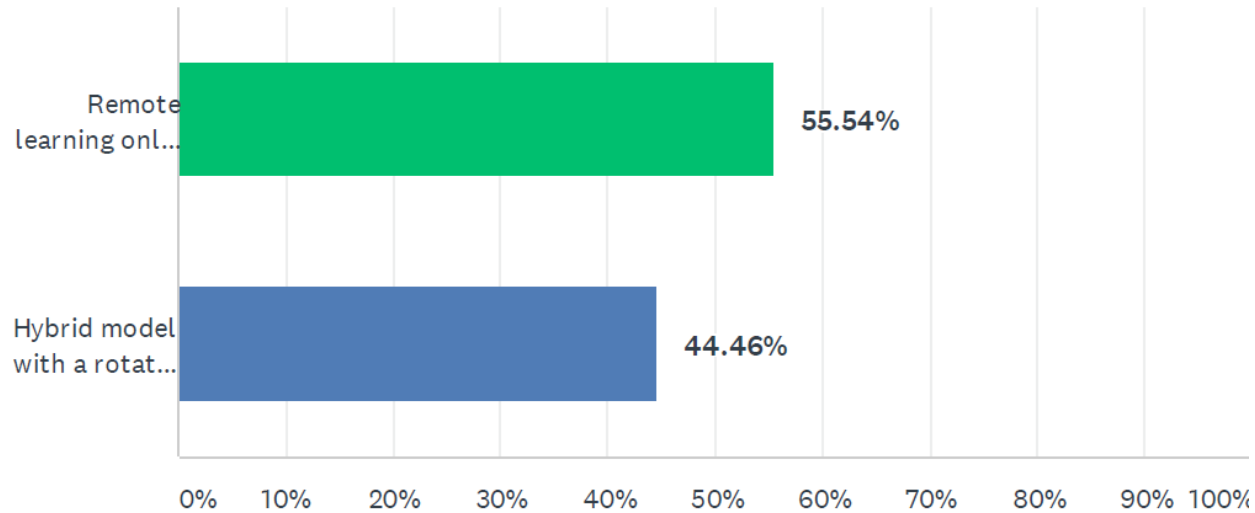
Presentation to the Governing Board
October 6, 2020
TUSD Leadership Team

Presentation Goals

- An overview of the results and major trends noted for the 2nd quarter parent and teacher surveys.
 - Overview of the collaborative process utilized to arrive at the recommended model.
 - Scheduling and logistical details of the proposed model.
 - The recommended model's overall compliance with the Governor's Executive Orders.
 - A timeline for communication to parents as well as training and support for teachers.
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Survey Results

Answered: 20,127 Skipped: 0



An overview of the results and major trends noted for the 2nd quarter parent surveys.

ANSWER CHOICES

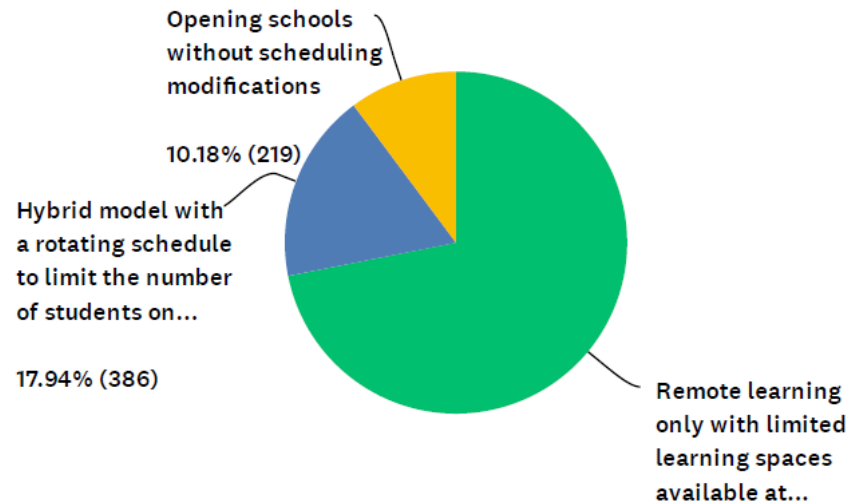
Remote learning only / Solo aprendizaje remoto

Hybrid model with a rotating schedule to limit the number of students on school sites / Modelo híbrido con un horario rotativo para limitar el número de estudiantes en los sitios escolares

TOTAL

Q4 What is your preference for instruction for the 2nd quarter of this fall semester. All three scenarios include wearing masks on campus and physical distancing enforcement where possible:

Answered: 2,152 Skipped: 0

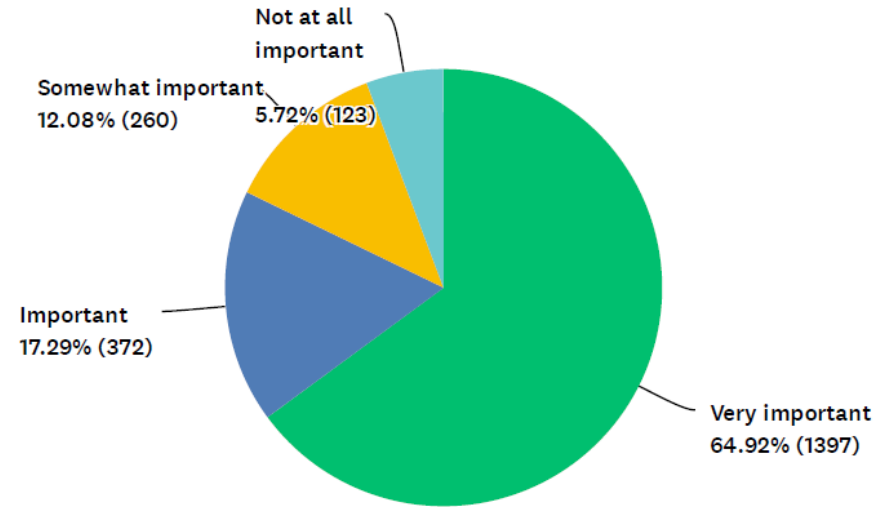


An overview of the results and major trends noted for the 2nd quarter teacher surveys.

ANSWER CHOICES	RESPONSES	
Remote learning only with limited learning spaces available at schools	71.89%	1,547
Hybrid model with a rotating schedule to limit the number of students on school sites	17.94%	386
Opening schools without scheduling modifications	10.18%	219
TOTAL		2,152

Q8 How important is it to you to keep your current roster of students from the 1st Quarter and for them not to be transferred to another teacher?

Answered: 2,152 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very important	64.92%	1,397
Important	17.29%	372
Somewhat important	12.08%	260
Not at all important	5.72%	123
TOTAL		2,152



Hybrid Model

Objectives Met



Parents have the individual choice of In-Person or Online

Students will have frequent contact with their Teachers.

Asynchronous hours rather than days.

Students can remain with their Teachers

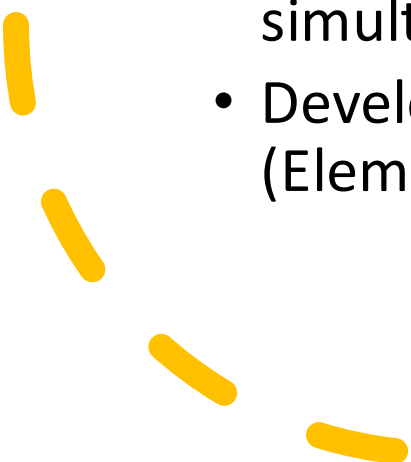
If an In-Person student is sick, quarantined, or isolated, they can attend their classes online in the afternoon.

Teachers do not have to teach two modes of instruction simultaneously.



Overview of the collaborative process

Guiding principles:

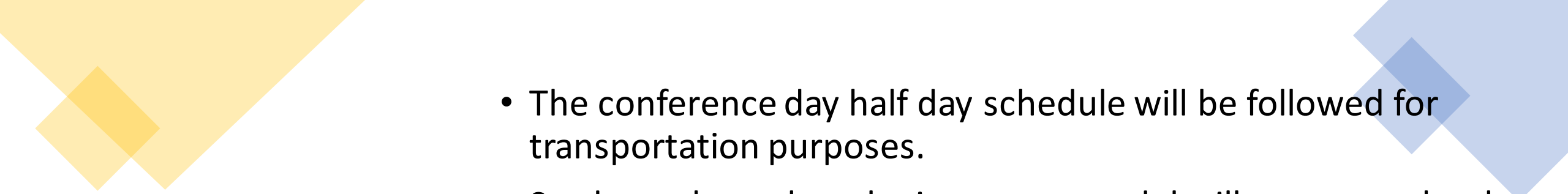
- Honor the teacher-student relationships from the first quarter
 - Maintain the amount of teacher-student contact in a hybrid model
 - Create a scheduling component that allows teachers to keep their students when feasible
 - Create an environment where teachers are not teaching in two modalities simultaneously.
 - Develop sample prototype schedules differentiated by grade level bands (Elementary, Middle and High School) which sites can choose from.
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Hybrid Model: Two Modes of Learning


- **Students will be split into two groups**
 - In-person
 - Online
- All Students will attend school 5-days a week In-Person and Online.
- The “Parent/Teacher Conference” schedule will be used for transportation.
- There are no “Asynchronous” days but there will be Asynchronous time/work.
- Wednesdays will be **Whole Class Online Instruction.**

Hybrid Model: Elementary





Hybrid Model: Elementary

- The conference day half day schedule will be followed for transportation purposes.
 - Students that select the in-person model will come to school four days a week, for half days for live in-person teaching.
 - In the afternoon it is expected that they will continue online instruction from home.
 - Students that select the online option will receive live instruction four days a week in the afternoons.
 - In the mornings it is expected that they will continue online instruction from home.
 - Elementary students will maintain contact with teachers five times a week.
 - Continuity of instruction in person and online.
 - No change in teacher.
- 



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Half Day AM 8:15-11:25	In Person students	In Person students	In person and Remote Groups will meet remotely as a Whole Class	In Person students	In Person students
	Remote students learning online	Remote students learning online		Remote students learning online	Remote students learning online
Lunch: Grab-n-Go					
Half Day PM 12:00-2:25	In Person students learning online	In Person students learning online	12:00-2:30 Teacher Planning or Office Hours	In Person students learning online	In Person students learning online
	Remote students Learning online with teacher	Remote students Learning online with teacher	2:30-3:30 Professional Development	Remote students Learning online with teacher	Remote students Learning online with teacher

Table 3: Sample Hybrid Elementary Schedule *AM Group includes breakfast and recess



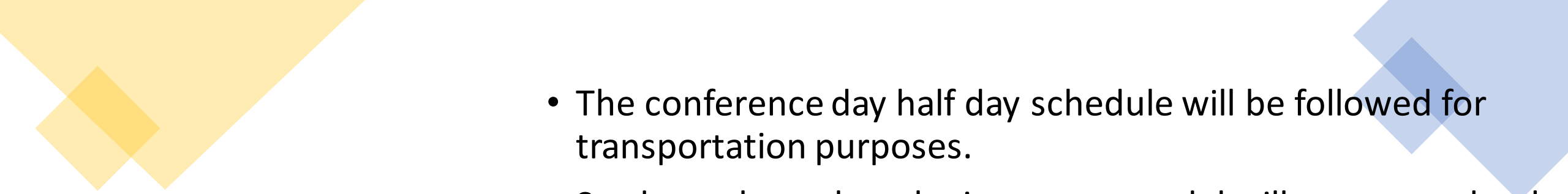
Elementary and Pre-K Hybrid Schedule

In Person
Remote


Time		Monday	Tuesday	Wednesday	Thursday	Friday
Half Day AM 8:15-11:25	Remote Work	OMA	OMA	In person and Remote Groups will meet remotely as a Whole Class	OMA	OMA
		Library	Library		Library	Library
		Counseling	Counseling		Counseling	Counseling
		Interventions	Interventions		Interventions	Interventions
		Asynchronous	Asynchronous		Asynchronous	Asynchronous
Lunch: Grab-n-Go						
Half Day PM 12:00-2:25	Remote Work	OMA	OMA	12:00-2:30 Teacher Planning or Office Hours	OMA	OMA
		Library	Library		Library	Library
		Counseling	Counseling	2:30-3:30 Professional Development	Counseling	Counseling
		Interventions	Interventions		Interventions	Interventions
		Asynchronous	Asynchronous		Asynchronous	Asynchronous

Asynchronous Sample Schedule Elementary

Middle & High School Hybrid



Hybrid Model: Middle and High School

- The conference day half day schedule will be followed for transportation purposes.
 - Students that select the in-person model will come to school for half days for live in-person teaching.
 - For the afternoon, they will continue instruction asynchronously from home.
 - Students that select the online option will receive live instruction in the afternoons.
 - Students will maintain contact with their teachers five times a week
 - 10 Minute passing period for in-person instruction.
 - Continuity of instruction in person and online.
 - No changes in teachers.
- 

In-Person (hybrid):

- Students are on campus every morning for teacher led instruction. **(58 minutes per class)**
- **10 minute passing periods (M, T, Th, F)**
- Asynchronous work is every afternoon

Remote (Full-time remote):

- Asynchronous is every morning
- Teacher led instruction to remote students every afternoon. (58 minutes per class)
- 5 minute "break" periods in between classes

Whole group instruction every Wednesday (remote for all students) = 35 minutes

**Teacher planning period offered everyday

High School Start Time Sample

6 Period Day-High School: In-Person & Remote					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:10-9:08 (58 min)	Period 1	Period 4	Period 1 8:10-8:45 (35 min)	Period 1	Period 4
9:18-10:16 (58 min)	Period 2	Period 5	Period 2 8:50-9:25 (35 min)	Period 2	Period 5
10:26-11:24 (58 min)	Period 3	Period 6	Period 3 9:30-10:05 (35 min)	Period 3	Period 6
Lunch 11:24-12:05 (41 min)			Lunch 10:05-10:40 (35 min)		
*Early Release 12:06			Period 4 10:45-11:20 (35 min)		
12:09-1:07 (58 min)	Period 4	Period 1	Period 5 11:25-12:00 (35 min)	Period 4	Period 1
1:12-2:10 (58 min)	Period 5	Period 2	Period 6 12:05-12:40 (35 min)	Period 5	Period 2
2:15-3:13 (58 min)	Period 6	Period 3	12:40-2:20 Planning	Period 6	Period 3
Dismissal from Remote			Professional Development 2:20-3:20		

*Early release "Half day" schedule (In-person students would be attending school via early release bell schedule)

7 Period Day-middle school: Online & Remote					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:38 (48 min)	Period 1	Period 5	Period 1 8:50-9:25 (35 min)	Period 1	Period 5
9:48-10:36 (48 min)	Period 2	Period 6	Period 2 9:30-10:05 (35 min)	Period 2	Period 6
10:46-11:34 (48 min)	Period 3	Period 7	Period 3 10:10-10:45 (35 min)	Period 3	Period 7
11:44-12:08 (24 min)	Period 4	Period 4	Period 4 10:50-11:25 (35 min)	Period 4	Period 4
Lunch 12:08-12:43 (35 min)			Lunch 11:25-12:00 (35 minutes)		
*Early Release 12:50			Period 5 12:10-12:45 (35 min)		
12:47-1:35 (48 min)	Period 5	Period 1	Period 6 12:50-1:25 (35 min)	Period 5	Period 1
1:40-2:28 (48 min)	Period 6	Period 2	Period 7 1:30-2:05 (35 min)	Period 6	Period 2
2:33-3:21 (48 min)	Period 7	Period 3	Planning 2:05- 2:50	Period 7	Period 3
3:26-3:50 (24 min)	Period 4	Period 4	PD 2:50-3:50	Period 4	Period 4
Dismissal from Remote					

*Early release "Half day" schedule (In-person students would be attending school via early release bell schedule)

Whole group Instruction every Wednesday (remote for all students) = 35 minutes

**Teacher planning period offered everyday (Personal and Team plan)

In-Person (hybrid): A

- Students are on campus every morning for teacher led instruction. **(48 minutes per class)**
- ***4th period occurs every day-24 minutes a day**
- **10 minute passing periods**
- Asynchronous work is every afternoon

Remote (Full-time remote): B

- Asynchronous is every morning
- Teacher led instruction to remote students every afternoon. **(51 minutes per class)**
- 5 minute "break" periods in between classes

Asynchronous Activities Middle and High School



Working on projects and assignments for classes



Social Emotional Learning lessons with counselors



Specialized services (interventions)



Working on digital platforms as assigned


Cohorts

If the “In-Person” percentage of Students on Campus are at a safe threshold cohorts are not necessary.


This threshold is site-dependent and will be adjusted according to individual school sites. (Most thresholds should be between 45-60% of students on campus).

Cohorts (cont.)

If the demand for In-Person is above a safe threshold, individual sites have the option of moving their In-Person schedule to Cohort A and B.



Cohort A will attend in-person on Monday and Thursday, attending class Online in the afternoons on Tuesday and Friday.



Cohort B will attend in-person on Tuesdays and Fridays, attending class Online in the afternoons on Mondays and Thursdays.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Half Day AM 8:15-11:25	In Person students Cohort A	In Person students Cohort B	In person and Remote Groups will meet remotely as a Whole Class	In Person students Cohort A	In Person students Cohort B
	Remote students learning online	Remote students learning online		Remote students learning online	Remote students learning online
Lunch: Grab-n-Go					
Half Day PM 12:00-2:25	In Person students learning online	In Person students learning online	12:00-2:30 Teacher Planning	In Person students learning online	In Person students learning online
	Remote students Learning online with teacher	Remote students Learning online with teacher	2:30-3:30 Professional Development	Remote students Learning online with teacher	Remote students Learning online with teacher

Cohort A and B Example if Thresholds are Exceeded Elementary

Middle & High School

6 Period Day-High School: Hybrid (Cohort A & B)

	Monday (Cohort A)	Thursday Cohort B	Wednesday ALL Students!	Thursday (Cohort A)	Friday Cohort B
8:10-9:08 (58 min)	Period 1	Period 1	Period 1 8:10-8:45 (35 min)	Period 4	Period 4
9:18-10:16 (58 min)	Period 2	Period 2	Period 2 8:50-9:25 (35 min)	Period 5	Period 5
10:26-11:24 (58 min)	Period 3	Period 3	Period 3 9:30-10:05 (35 min)	Period 6	Period 6
Lunch 11:24-12:05 (41 min)			Lunch 10:05-10:40 (35 min)		
*Early Release 12:06			Period 4 10:45-11:20 (35 min)		
12:09-1:07 (58 min)	Period 4	Period 4	Period 5 11:25-12:00 (35 min)	Period 1	Period 1
1:12-2:10 (58 min)	Period 5	Period 5	Period 6 12:05-12:40 (35 min)	Period 2	Period 2
2:15-3:13 (58 min)	Period 6	Period 6	12:40-2:20 Planning	Period 3	Period 3
Dismissal from Remote			Professional Development 2:20-3:20		

Cohort A and
B Example if
Thresholds
are Exceeded
MS/HS

Training and support for teachers



Continued Professional Development opportunities via asynchronous workshops, webinars and modules



Training offered to Curriculum Support Personnel during CIPDA academies that to provide differentiated PD opportunities at their sites.



Continued offering and expansion of Office Hours from the Curriculum and Instruction Department



Sample lesson plans for hybrid model

Learning Spaces

Learning spaces will remain open for our At-Risk student populations and on an “as needed” basis for Wednesdays.

They will be supervised by a proctor and provide students with a place to go during the day for asynchronous work only.

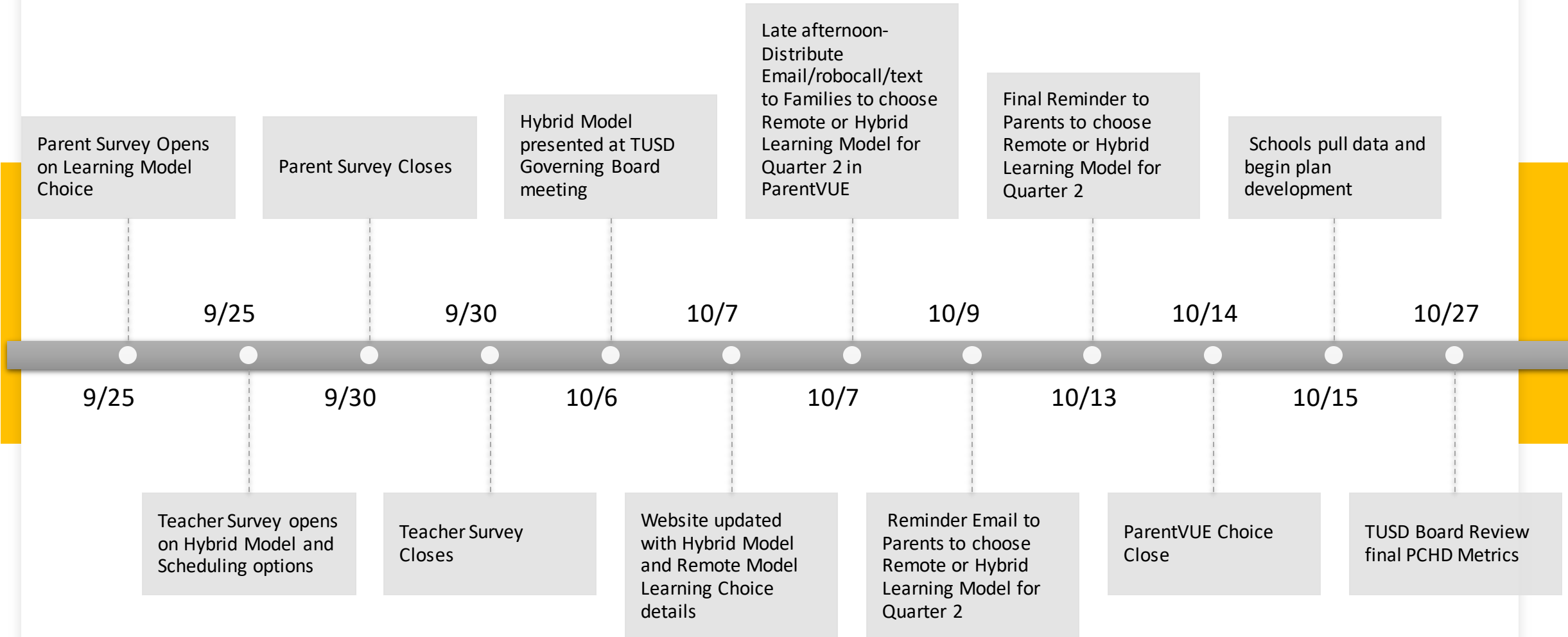
Students will attend their regular classrooms for in-person instruction for four half days a week on their designated days.



The recommended model's overall compliance with the Governor's Executive Orders

- Governor Ducey and Arizona Department of Education:
 - "Local school leaders will make the determination on when to physically open for regular classes, and consider these recommendations, guidance from county health officials, community needs and available resources to determine when to open."
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A Timeline for Communication to Parents





Upon Plan Approval

- Website updated with Hybrid summary and detail plans
 - Parents will receive multiple email/robocall/text instructing them how to choose their preferred model
 - Parents will make choice in ParentVUE providing schools with immediate information on student assignment
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Questions?

