

**University High School  
School Council Meeting Agenda  
March 14<sup>th</sup>, 2017; 3:30 p.m.  
UHS Library**

I. Attendance: - 3:36 pm

~~Valerie Greenhill~~ \_\_\_\_\_ 4/11/17 Correction: Hughes Not Present

Barbara Hughes

Mary Palacio-Hum

Karen Peters

David Pietz

Kirsten Randolph Zamora

~~Lea Standridge~~

George Youngerman

Enrique Castillon

Mara Harwin

**Zoe Holtzman** 4/11/17 Correction: Present, arrived late

~~Madison Manly Niebel~~ \_\_\_\_\_

Noel Muluneh

Carolina Olivia-Martinez

~~Claire Van Straalen~~ \_\_\_\_\_

~~Amanda Wang~~ \_\_\_\_\_

David Herring

Paul Karlowicz

Jeff Marchant

Leiba Schuneman

Tom Tobin

Hannah Traquair

Meg Tully

Bob Yell

**Amy Cislak (Principal)** 4/11/17 Correction: Present, arrived late

**Joel Bacalia (Assistant Principal)** 4/11/17 Correction: Present, arrived late

~~Shelley Dominguez~~ \_\_\_\_\_

Kevin Gebert

~~Mae Smith~~ \_\_\_\_\_

II. Approval of the Agenda

a. Pietz, Second Peters

b. Voice vote: unanimous

III. Approval of the Feb. 14<sup>th</sup>, 2017 Minutes

a. Shunenman, Peters

b. Gebert Abstains because of absence

c. Unanimous

IV. Call to the Audience

a. No audience

V. Discussion & Action Items

a. Discussion/Action Item: Changes to UHS Student Instructor Policy

- i. Karlowicz, motion with one change: Student Instructor should say Senior Instructor – corrected 4 places
  1. Yell
- ii. Karlowicz: Comes from the instructional council, two issues involved. Over abundance of students who want to be SI's that it is costing us one FTE, one full time teacher. No standards about what it means to be a SI, so many act simply act as teacher's aides and there have been abuse of the system. Ms. Cislak asked IC to change the SI program back to its original setting with seniors only and a pass/fail grade instead of a letter grade
- iii. Muluneh: I am an SI, junior year is a good year to be an SI. Kind of opposed to it.
  1. Karlowicz: We have tried to reform the system for the last year
  2. Shunenman: Senior year is not any easier than Junior year, there is more AP course load and more outside of school obligations
- iv. Peters: I think it depends the kids, but my daughter is a senior and it is less stressful.
- v. Pietz: Wondering about the pass fail proposal, will colleges view it differently?
  1. Karlowicz: it has always been a grade, and is as rigorous as a regular class? Probably not. And administration wants to de
- vi. Palacio-Hum: We shouldn't do anything that would cost us a full time a teacher
- vii. Traquair: letters of rec from the teachers prove to the colleges that students are working hard
- viii. Yell: The APUSH model doesn't work for other department, and we are losing Science department electives
- ix. Yell: Pass/Fail vs. Letter grade, there is not consistency among teachers. And is the "A" is equal to an "A" in your most difficult course, and you have ask is that fair to our students
- x. Youngerman: How do you get to be an SI?
  1. Tully: It's different per teacher
  2. Youngerman: It is useful
    - a. Tully/Traquair: It's technically illegal to have students grading, scoring its okay.
- xi. Herring: It is useful! It can ease the grading burden, and students can connect to other students more easily. It was especially useful to have upperclassmen to connect with underclassmen. I like having junior and seniors. It is much more than grading. When the SI programs is run effectively, it is one of the best programs we have but it is run inconsistency. I want to keep it 11-12 grade and I want to keep it a letter grade. It seems like we are going after a s
- xii. Castillon: Grades?
  1. Herring: They are all A's but you pick kids for leadership positions.
- xiii. Marchant: Can a teacher have more than 1 SI per period?
  1. Tully: Yes
  2. Marchant: Can you have an SI your planning? Can you be an SI more than once?
    - a. Cislak: No, No
- xiv. Pietz: If the problem it with too many? Aren't there other options?
- xv. Muluneh: I think its really useful
- xvi. Peters: My daughter hasn't taken leadership opportunities before so that's good, but
- xvii. Marchant: How many teachers have SI's?
  1. Cislak: 15 out of 55, most of the students don't use
- xviii. Bacalia: Students, what classes help
  1. Castillon: Herring, they were great
  2. Muluneh: SI's in AP Chem, APUSH, and Herring. APUSH are very hands on. Herring they can became friends. APChem they were helpful too

3. Carolina: the only SI I have in chem, but the SI mostly helps with grading but she doesn't interact with us. She doesn't support to the class as much as helping the teacher
  - a. Cislak: You described a teacher aids. We should have
4. Holtzman: I've had a lot of SI's and I've been one, and I think its useful.
5. Tully: With the issue of stress, students can still ask administrator to be a aid and that is not limited.
6. Karlowicz: WE are not eliminated the SI's, I am an advocate of the program. And I was there with the start of the program, and it was originally says that the SI program cannot be in competition.
7. Bacalia: we have concerns about whether this should be pass/fail and aid. We have fewer offering of APBio because some of the best students are being plucked out of those programs.
8. Cislak: And we have been told that we do not offer enough fun elective. In many cases we have teachers using have \

~~xix. Roll Call: MOTION PASSES No: 8 Yes: 12 yes~~ 4/11/17 Correction: Motion Fails

Mary Palacio-Hum	- Yes	
Karen Peters	- Nay	
David Pietz	- Nay	
George Youngerman	- Nay	
Enrique Castillon	No	
Mara Harwin	No	
Zoe Holtzman	no	
Noel Muluneh	no	
Carolina Olivia-Martinez	no	
David Herring	yes	4/11/17 Correction: No Vote
Paul Karlowicz	yes	
Jeff Marchant	yes	4/11/17 Correction: No Vote
Leiba Schuneman	yes	
Tom Tobin	yes	
Hannah Traquair	yes	
Meg Tully	yes	
Bob Yell	yes	
Amy Cislak (Principal)	yes	
Joel Bacalia (Assistant Principal)	yes	
Kevin Gebert	yes	

- b. Discussion/Action Item: Changes to UHS Travel Policy
  - i. Pietz, Muluneh
  - ii. Cislak: No guidelines about non-competitive groups to take trips, this includes clubs and classes. So the teacher sponsor, students, and parents know what is necessary for safe and appropriate activity
  - iii. Tully: This specifies that male and female volunteers and participate, liability insurance, trip is available to all students
    1. Castillon: What if we have a Rincon sponsor?
      - a. Cislak: It would be recommended, these are just common sense tips.
  - iv. Gebert: Hand pick? I assume you can still guidelines.
    1. Cislak: Teachers can set requirements
  - v. Marchant: I was told, you can't use behavior as pre-requisite.
    1. Cislak: You can't use the trip as punishment

- vi. Marchant: Academic eligibility?
  - 1. Cislak: No, these are clubs
- vii. Gebert: Volunteers?
  - 1. Cislak: This doesn't effect Band camp
- viii. Roll Call: MOTION PASSES
  - Mary Palacio-Hum - Yes
  - Karen Peters - yes
  - David Pietz - aye
  - George Youngerman - aye
  - Enrique Castillon aye
  - Mara Harwin aye
  - Zoe Holtzman aye
  - Noel Muluneh yes
  - David Herring yes
  - Paul Karlowicz yes
  - Jeff Marchant yes
  - Leiba Schuneman yes
  - Tom Tobin yes
  - Hannah Traquair yes
  - Meg Tully yes
  - Bob Yell yes
  - Amy Cislak (Principal) yes
  - Joel Bacalia (Assistant Principal) yes
- ix. Kevin Gebert yes
- c. Discussion/Action Item: Changes to UHS Vision
  - i. Yell, Shuneman
  - ii. Cislak: The goal to align our policy with practice. Everything else was repetitive or out of our control.
  - iii. Herring: Is there anything in 7D anymore?
    - 1. Cislak: Basically everything would get bumped up
  - iv. Castillon: Can you explain the grade 6-12?
    - 1. Cislak: It has been our goal to eventually get our own middle school on our campus. Students would have better skills to head into UHS
    - 2. Bacalia: Over 50
  - v. Castillon: Can we add getting our campus to the goals?
    - 1. Cislak: It is in the thing
  - vi. Marchant: 7E-4 strike "the" write out North central Association
- d. Motion: Changes to UHS Vision
  - i. With friendly amendment: 7E-4 strike "the" write out North central Association
  - viii. Roll Call: MOTION PASSES
    - Mary Palacio-Hum - Yes
    - Karen Peters - yes
    - David Pietz - aye
    - George Youngerman - aye
    - Enrique Castillon aye
    - Mara Harwin aye
    - Zoe Holtzman aye
    - Noel Muluneh yes
    - David Herring yes

- |                                    |     |
|------------------------------------|-----|
| Paul Karlowicz                     | yes |
| Jeff Marchant                      | yes |
| Leiba Schuneman                    | yes |
| Tom Tobin                          | yes |
| Hannah Traquair                    | yes |
| Meg Tully                          | yes |
| Bob Yell                           | yes |
| Amy Cislak (Principal)             | yes |
| Joel Bacalia (Assistant Principal) | yes |
- ix. Kevin Gebert                    yes
- e. Discussion/Action Item: Creation of MOU (Memorandum of Understanding) with Grand Canyon University for the 2017-2018 school year.
- i. Cislak: As we are getting more understanding of what this looks like. We had a conference call with teachers and GCU. Can we control our own curriculum? Yes. No fees and access to resources for students. Teachers can use our own resources too. Students can take the class they don't need to sign up to dual enrollment. GCU does not kick students out of the class if they are struggling. We can expand our sciences including offering anatomy. You can take dual enrollment in a team taught class. We have a dual enrollment platform especially for public school with no mention of religion. Extensive professional development. If we take dual enrollment from any school, colleges will accept it from GCU.
  - ii. Palacio-Hum: I don't see any downsides to this. Am I missing something?
    1. Cislak: We will not offer dual enrollment in classes that are not in competition. Especially in non-AP's so then kids can get college credit.
    2. Palacio-Hum: Would we have to be on their college?
  - iii. Peters: How does this work?
    1. Cislak: Ms. Balzer has a masters in creative writing and is ready for dual enrollment. So kids who want college credit would just sign up for that and they could get college credit.
    2. Pietz: Taught by UHS teachers on a high school campus
    3. Peters: How many teachers can do it? What is required?
      - a. Cislak: About 30 teachers, you need 18 credit hours beyond the BA in the area of student
  - iv. Palacio-Hum: Placement? Pre-requisites?
    1. Balacia: depends on the class
  - v. Castillon: How hard are these classes? What about the UHS community?
    1. Cislak: The exact same classes. Parents Association, teachers, students are on board.
  - vi. Karlowicz: Move the School Council approve the concept of the MOU and direct the administration to move forward with all deliberate speed
    1. Seconed: Youngerman
    2. Karlowicz: Want to show that school council supports this.
  - vii. Youngerman: Is this an exclusive?
    1. Cislak: We should stay with one school. UA and ASU are not board.
  - viii. Pietz: Not costing the students?
    1. Cislak: \$110 per class, and free for students on free or reduced lunch
  - ix. Muluneh: How many classes would be added for next year?
    1. Cislak: One
  - x. Gebert: Length of MOU?
    1. Cislak: Year to year

- xi. Cislak: This is something we don't need, we are not desperate and we can renegotiate year to year
- xii. Move the School Council approve the concept of the MOU and direct the administration to move forward with all deliberate speed
  - 1. Voice call: Motion passes
    - a. Castillon – Nay
    - b. Cislak - Abstain
- f. Discussion/Action Item: Funding approval up to \$9000 for purchase and installation of weight room flooring.
  - i. Peters, Muluneh
  - ii. Youngerman: We have \$43,400 in the tax credit account. We need to let grant applicants know that they need to take the minutes from school council and go to the finance office to and order it. Money for the weight room, dance equipment and music department has been accounted for.
  - iii. Roll Call: MOTION PASSES
    - Mary Palacio-Hum - Yes
    - Karen Peters - yes
    - David Pietz - aye
    - George Youngerman - aye
    - Enrique Castillon aye
    - Mara Harwin aye
    - Zoe Holtzman aye
    - Noel Muluneh yes
    - David Herring yes
    - Paul Karlowicz yes
    - Jeff Marchant yes
    - Leiba Schuneman yes
    - Tom Tobin yes
    - Hannah Traquair yes
    - Meg Tully yes
    - Bob Yell yes
    - Amy Cislak (Principal) yes
    - Joel Bacalia (Assistant Principal) yes
    - Kevin Gebert yes

VI. Committee & Misc. Reports

a. Principal's Report

- i. Cislak: AZmerit testing is on the way. We have to do it online and we have to test over a month in Math and English classes. Double modular for a few days. 3/30-31, 4/6-7, 4/20-21. It is important to take this seriously and it is how the district and the school are evaluated. Spring break is next week. 301 incoming freshmen said they are coming. We anticipate a freshmen class between 320-350. Amy Cannon is an intern this year and training to be an administrator. Zoe Holtzman – Flynn Scholar!
- ii. Youngerman: District leadership change?
  - 1. Cislak: There is nothing that can be pushed through because there is not someone to approve stuff. We are hopeful but doubt some of the things will pan out.

b. Tax Credit & Budget Committee Report

- i. Youngerman: We have \$43,400 in the tax credit account. We need to let grant applicants know that they need to take the minutes from school council and go to the finance office to

and order it. Money for the weight room, dance equipment and music department has been accounted for.

ii.

c. Recruitment & Retention Committee Report

i. Bacalia: 301 coming in, 120 have yet to reply. , Already have a couple middle school meetings

d. Instructional Council Report

i. Bacalia: Figuring out schedule, SI, and GCU

e. UHS Foundation & Alumni Association Report

i. Gebert: Encourage your students to apply to the pilot scholarship, mixer march 21, spend the money we have for you

f. Parents Association Report

i. Youngerman: 100 people, parent of student spoke of FAFSA, focused on having speakers at meetings

g. Student Council Report

i. Muluneh: We had an awesome assembly, figuring out how student council is becoming a class. Going to start on prom (May 6) and work on honors assembly.

VII. Request for Agenda Items for next meeting (please submit action & discussion items in electronic format)

VIII. Reminders:

a. School Council meeting time and place will be posted 24 hours in advance (on UHS Admin. Bulletin Board and in public). Attendance and minutes will be submitted to a School Council officer prior to the next meeting.

b. Please observe proper decorum and schedule your time to be able to attend the entire School Council meeting. Each meeting should last 90 minutes and will be adjourned by 5:00 p.m. A quorum, your time, and your participation are valued assets of the UHS School Council.

IX. Adjournment – 5:11

a. Yell, Tobin

**Next Scheduled Meeting: Tuesday, April 11<sup>th</sup>, 2017 @ 3:30 p.m.**