# UHS VISION STATEMENT PROPOSAL

Report to the TUSD Governing Board

Tuesday, Oct. 3rd, 2017

# Overview of Tonight’s Report

- Continuation and Growth
- Our Process for the Report
- Expectations for the Presentation

# UHS in 2017

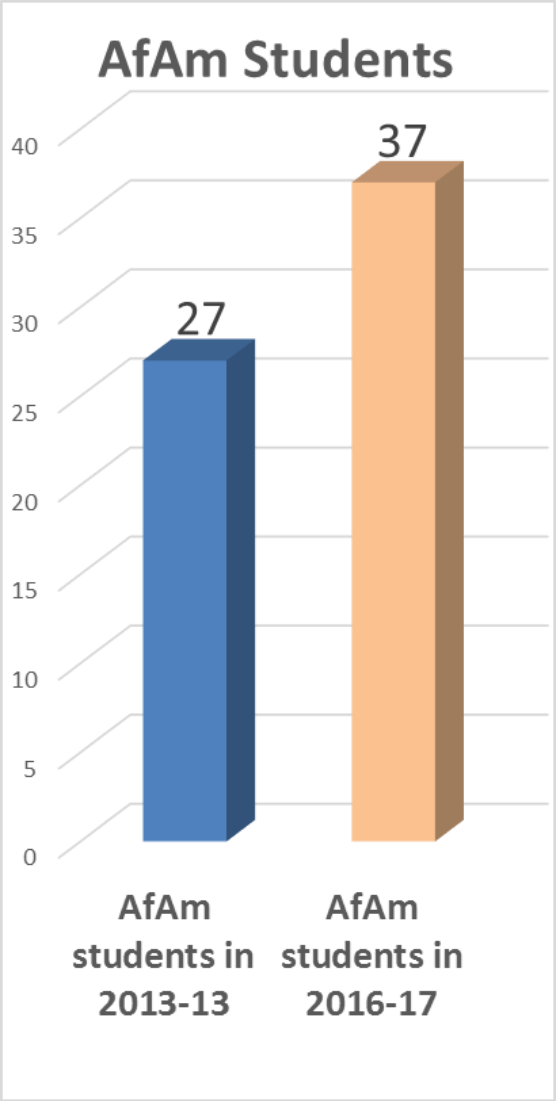
- Current Enrollment: 1134 students
- Current Ethnic Data
  - 45% White/Anglo
  - 36.07% Hispanic/Latino
  - 8.3% Asian American
  - 7.14% Multi-Racial
  - 3.3% African American
  - 0.18% Native American
- Currently 56% of UHS eligible for Free/Reduced Lunch; 41% participate; Title One School
- Over 35% of UHS First Generation to Attend College
- Over 79% of UHS Student Participate in Sports and Fine Arts
- Most National Merit Scholars in AZ; Most National Merit Hispanic Scholars in US
- UHS Class of 2016: Accepted at 300 Colleges and Universities; Offered $34 million in scholarships offered

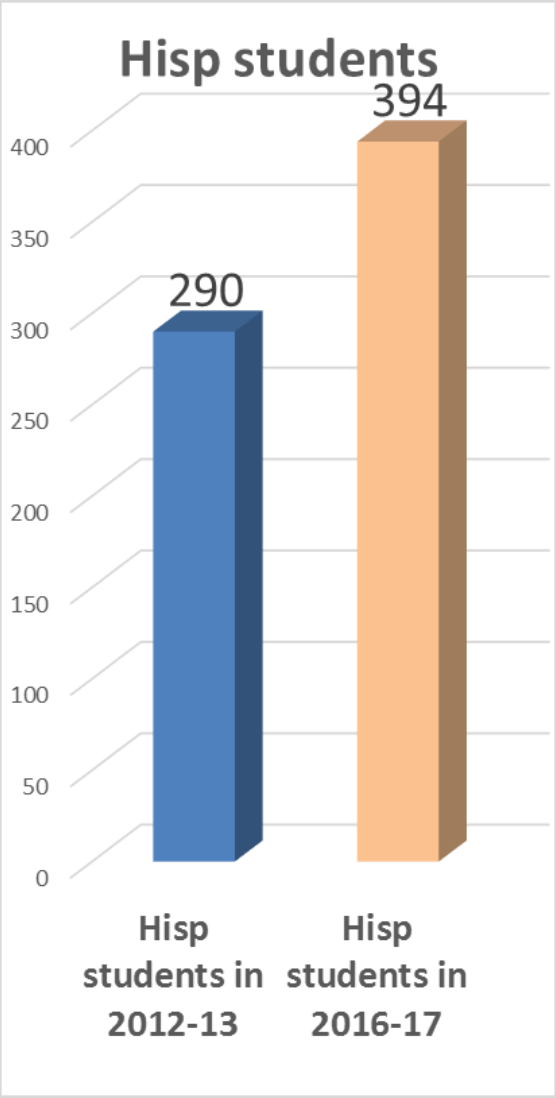
## 2016-17 40th Day Enrollment by School/School Type, Grade, and USP Ethnicity

*Any N size containing 5 or fewer students have been redacted*

| School Name | Grade | White /Anglo | | African American | | Hispanic /Latino | | Native American | | Asian American | | Multi-racial | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % | N | % | |
| Catalina | 9 | 51 | 27.27% | 27 | 14.44% | 91 | 48.66% | * | 2.67% | 12 | 6.42% | * | 0.53% | 187 |
| Catalina | 10 | 41 | 21.35% | 39 | 20.31% | 94 | 48.96% | * | 2.60% | 10 | 5.21% | * | 1.56% | 192 |
| Catalina | 11 | 38 | 22.89% | 27 | 16.27% | 81 | 48.80% | * | 1.20% | 12 | 7.23% | 6 | 3.61% | 166 |
| Catalina | 12 | 51 | 26.02% | 36 | 18.37% | 93 | 47.45% | 6 | 3.06% | 9 | 4.59% | * | 0.51% | 196 |
| Total | | 181 | 24.43% | 129 | 17.41% | 359 | 48.45% | 18 | 2.43% | 43 | 5.80% | 11 | 1.48% | 741 |
| Rincon | 9 | 60 | 19.23% | 42 | 13.46% | 192 | 61.54% | * | 0.96% | 7 | 2.24% | 8 | 2.56% | 312 |
| Rincon | 10 | 53 | 18.79% | 40 | 14.18% | 166 | 58.87% | * | 0.71% | 9 | 3.19% | 12 | 4.26% | 282 |
| Rincon | 11 | 46 | 17.29% | 49 | 18.42% | 147 | 55.26% | * | 0.38% | 14 | 5.26% | 9 | 3.38% | 266 |
| Rincon | 12 | 58 | 22.92% | 40 | 15.81% | 121 | 47.83% | * | 1.58% | 19 | 7.51% | 11 | 4.35% | 253 |
| Total | | 217 | 19.50% | 171 | 15.36% | 626 | 56.24% | 10 | 0.90% | 49 | 4.40% | 40 | 3.59% | 1113 |
| Santa Rita | 9 | 46 | 38.02% | 24 | 19.83% | 47 | 38.84% | * | 0.00% | * | 0.83% | * | 2.48% | 121 |
| Santa Rita | 10 | 34 | 32.38% | 17 | 16.19% | 44 | 41.90% | * | 1.90% | * | 0.95% | 7 | 6.67% | 105 |
| Santa Rita | 11 | 30 | 28.57% | 15 | 14.29% | 52 | 49.52% | * | 0.95% | * | 3.81% | * | 2.86% | 105 |
| Santa Rita | 12 | 46 | 39.32% | 20 | 17.09% | 39 | 33.33% | * | 0.00% | * | 3.42% | 8 | 6.84% | 117 |
| Total | | 156 | 34.82% | 76 | 16.96% | 182 | 40.63% | * | 0.67% | 10 | 2.23% | 21 | 4.69% | 448 |
| University | 9 | 120 | 40.40% | 10 | 3.37% | 125 | 42.09% | - | 0.00% | 19 | 6.40% | 23 | 7.74% | 297 |
| University | 10 | 127 | 42.91% | 9 | 3.04% | 101 | 34.12% | - | 0.00% | 34 | 11.49% | 25 | 8.45% | 296 |
| University | 11 | 134 | 49.08% | 8 | 2.93% | 93 | 34.07% | - | 0.00% | 21 | 7.69% | 17 | 6.23% | 273 |
| University | 12 | 123 | 48.81% | 10 | 3.97% | 85 | 33.73% | - | 0.00% | 19 | 7.54% | 15 | 5.95% | 252 |
| Total | | 504 | 45.00% | 37 | 3.30% | 404 | 36.07% | 2 | 0.18% | 93 | 8.30% | 80 | 7.14% | 1,120 |

Source TUSD


AfAm Students
40
35
30
25
20
15
10
5
0
27
37
AfAm students in 2013-13
AfAm students in 2016-17


Hisp students
400
350
300
250
200
150
100
50
0
290
394
Hisp students in 2012-13
Hisp students in 2016-17

# Current Problems with Shared Rincon-UHS Campus

- Overcrowding – Campus at 113% capacity
- Separate Schools; Students with Different Needs
- Neither School Can Grow

# The Core of the UHS Campus Proposal

- Increased Student Enrollment → Increased District Funding
- Expanded ALE for Minority Students
- Maintain Current Faculty, Staff, and Administration
- Continue Athletic and Fine Arts Programs; New AIA Charter
- Better Allocation of District Resources
- Study of Co-Located/Nearby Middle School

| Characteristics of UHS Student Population | Percent | Number of Students (assuming 375 students per class) | Money Added to TUSD through UHS Enrollment* | Only Grades 9-12 | Only Grades 7-12 (150 students each for grades 7-8, assuming 50% "new" students to TUSD | Grades 6-12 (150 students for grade 6) | Combined |
|---|---|---|---|---|---|---|---|
| Percent of UHS population who live outside the TUSD enrollment boundaries | 20% | 300 | Approximately $6000 per student in funding which equates to $1,800,000 per year | $7,200,000 over 4 years | $360,000 added per year; $1,440,000 over 4 years | $180,000 added per year; $720,000 over 4 years | $5,850,000 added per year with 6-12 option; $23,400,000 Over 4 Years<br>_____<br>$35,100,000 over 6 years<br>_____<br>$40,950,000 Over 7 years (with 6-8 middle school) |
| Percent of UHS population who live within the TUSD enrollment boundaries but did not attend a TUSD Middle School | 30% | 450 | $2,700,000 per year | $10,800,000 over 4 years | $540,000 added per year; $2,160,000 over 4 years | $270,000 added per year; $1,080,000 over 4 years | |

# Support of the UHS and Tucson Communities

- UHS Faculty & Staff
- UHS Parent Association
- UHS Foundation and Alumni Association
- UHS Student Council
- Endorsement from UHS Site Council
- Palo Verde Neighborhood Association
- Tucson Police Department – Midtown Division
- Gabrielle Giffords & Mark Kelly

# Criteria for Policy Options

- Increased Academic Enrichment for TUSD Students
- Space and Autonomy for UHS and Affiliated Middle School
- Central Location
- Efficient Allocation of Resources
- Continued Successful Integration of TUSD High Schools
- Nine Options; Three Qualified

# Option A: Move UHS to Catalina; Combine Catalina with Rincon

## ADVANTAGES

- Combination of Similar Student Populations; Increased Support Services (ELD & Ex Ed)
- Expansion of Electives, CTE, AP and Culturally Relevant Course Offerings
- High AZ Merit Scores, AP Pass Rates at Rincon
- Maintain Strong Athletic & Fine Art Programs
- “Right-Sizing” of Two High School Campuses
- Centrally Located; Easier Transportation
- Close to University of Arizona

## DISADVANTAGES

- Disruption to CHS & UHS Students
- Relocation of District Programs Housed at CHS
- Construction Cost of Middle School
- Boundary Changes

# Equity & the USP

- Consistent with Equity Principles of *Fisher-Mendoza* and USP
- UHS has demonstrated successful compliance with **Equitable Access** and **Equitable Success**
- UHS Proposal satisfactorily addresses the six “Green Factors”

# Conclusion: Our Recommendations

- Pursue Option A: Move UHS to Catalina and expand Rincon to include students from Catalina.
- Initiate a boundary change process to govern the relocation of students from Catalina to an expanded Rincon in order to accommodate UHS on the Catalina campus.
- Direction from the Governing Board to TUSD administration and Legal Counsel to submit all necessary and relevant data to the District Court, Special Master and Plaintiffs in as expeditious a manner as reasonably possible.
- Designate an Ombudsman to coordinate with UHS and develop the execution plan.
- Relocation of UHS and Catalina would be in place for the start of the 2018-2019 school year, and initiate further study of the co-located or nearby high standards middle school.
- Name the future high performing middle school after the former Congresswoman Gabrielle Giffords (“Gabrielle Giffords Middle School”).