**Student Council**

This is a four-year course for student leadership on the University High School campus. The purpose of the course is to provide student leaders with the opportunity to develop proficiency with leadership theory. The foundation for the course will be the Relational Leadership Model and Service Leadership. Students will be expected to attend events outside of class hours that will support the student body and create a climate of positive school spirit.

Who is Eligible?

* Student who hold a leadership position on the UHS campus. This means that if a student holds an officer position with a club on the UHS campus he/she is eligible for the class.
* 9th-12th grade students
* Students that are registered with University High School

Type of Credit

* Satisfies an Elective Credit under the Social Studies Department

When?

* The course would be most effective in the 6th period time slot due to the amount of time students will be required to work outside of class time. This will reduce the amount of class time students will miss in other courses. Moreover, having Student Council as a course will provide for more time to cultivate a community service program, increase accountability, and provide support to administration and the counseling office.

Content:

Arizona State Standards and the Relational Leadership Model from the University of Arizona Blue Chip Program

* Purpose
* Process Oriented
* Integrity
* Empowerment

9th Grade Course:

* Students will be responsible for organization of the class Homecoming Float for the Homecoming Parade.
* Students will be responsible for the maintenance of the communication chalkboard.
* Students will shadow an upperclassman to learn protocols
* Participate in the organization of Pep-Assemblies.

10th Grade Course:

* Students will be responsible for the organization of the UHS Homecoming Dance
* Students will be responsible for the organization and creation of the class float for the Homecoming Parade.
* Students will participate on 1 of the following committees: Spirit, Communication, Principal’s, and Community Service.
* Participate in the organization of Pep-Assemblies.

11th Grade Course:

* Students will be responsible for the organization of the Inaugural Dance.
* Students will be responsible for the organization and creation of the class float for the Homecoming Parade.
* Students will participate on 1 of the following committees: Spirit, Communication, Principal’s, and Community Service.
* Students at this level are eligible to run for an Officer Position.
* Participate and execute in the organization of Pep-Assemblies.

12th Grade Course:

* Students will be responsible for the organization of Prom.
* Students will be responsible for the organization and creation of the class float for the Homecoming Parade.
* Students will participate on 1 of the following committees: Spirit, Communication, Principal’s, and Community Service.
* Students will be responsible for the organization and execution of the Green Elephant Fundraiser.
* Student will be responsible for the organization and execution of Grad Night.
* Students will be responsible for the development of Graduation Announcement.
* Students will be responsible for the development, organization and execution of Pep-Assemblies.
* Students at this level are eligible to run for an Officer Position.