**University High School**

**School Council Meeting Agenda**

**Tuesday, Oct. 17th, 2017; 3:30 p.m.**

**UHS Library**

Members Present: B. Tong, B. Hughes, M. Palacio-Hum, K. Peters, P. Todd, L. Standridge, G. Youngerman, E. Castillon, K. Ciaramello, V. Ding, L. Frenkel, M. Harwin, T. LeFevre, D. Herring, P. Karlowicz, J. Marchant, M. Schmidt, T. Tobin, H. Traquair, M. Tully, B. Yell, A. Cislak, J. Bacalia, K. Gebert, K. Tully

1. Approval of the Agenda
   1. Move:Peters Standridge
   2. Approval of Minutes of last meeting
      1. Approved by acclamation
2. Discussion & Action Items

a.Move: Traquair b. Second: Standridge

* 1. Action Item: JSA Funding Request - $1000 to assist with attendance at conventions
     1. JSA=by and for H.S. Students Junior State of America participation in speeches Fall & Spring Debates on current political issues. Teaches speech and debate.
     2. In past years there was Title 1 reduction of fees. No more: now there are approximately 40 students attending debates in December.
     3. Cost $160 for convention. Students pay $10 club fee, which strains some participants.
     4. Youngerman: We funded this $1000 last year, but this year the finance committee expects students to raise funds.
     5. Quinn: There is an explosion of Tucson Chapters, so students are asking for sponsorship for JSA clubs throughout the city. It is a 501c3.
     6. Tully: defer vote until November, when the Finance Committee will hear it.

2. Action/Discussion Item: Endorsement of the TUSD Governing Board Resolution from Oct. 3rd Meeting

1. Cislak: Board passed an action item triggering the process. Now, the legal and segregation departments are looking at the implications. The Board voted to moved UHS to Catalina and Catalina to Rincon High school. Only one issue can be addressed at one time. Expect reports and data, including the assessment of the Special Master, who is currently neutral.

Dr. Trujillo met with all three schools. See Flow Chart. We have to address four of these issues for NARA. TUSD is reviewing the USP Boundary issues. The USP notice and Request for Approval (NARA) addresses how integrationchanges at all 3 schools .

A Report Moving University High School to Catalina High School addresses functions which UHS does not currently have on our payroll. These are practical matters which will affect the Final Process and Approval, due Nov. 4. The report on November 4 will be available for UHS to review and potentially accept. If approved, it will go to the Governing Board for acceptance or rejection. The Board and the Plaintiffs have already been reviewing information. The decision will have to go before Judge Bury. It could go into litigation if not all parties agree.

We are putting together subcommittees to collaborate with the school councils of the other schools. This will allow representatives from the three schools to address programs, transportation concerns, materials, equipment and similar issue to allow the changes to fairly respect the needs of all three schools.

Standridge: Is there a version of the charts for each school? What help does the leadership need?

Ms. Cislak: Committees will address transitions, materials, uniforms, club accounts, activities that include students from both UHS and RHS, and similar issues. The issues include those listed on the Report Moving University High School to Catalina High School. Many possible problems may be addressed to facilitate a successful change and possible move. These discussion will reflect our core values.

Peters: It sounded last night (UHSPA meeting) like the middle school is off the table. Does Catalina Magnet have the same programs as UHS? No, but Catalina has strong CTE programs.

Tom: Who is the driving force of this process? Cislak: 1010 and the TUSD Board.

Tully: This is not site-level driven; rather, it is directed toward and by TUSD departments and ultimately by Dr. Trujillo. 1010 staff have been directed to stay neutral in this process.

Standridge: Who is against this? Cislak: RHS, some Catalina teachers. Some faculty of the same schools support aspects of the possible move.

Bacalia: Within 48 hours, there will be ameeting of all of the principals of the three affected schools.

Student: What are the concerns?

Cislak: Uniforms, scheduling, timing, 8th grade enrollment room, friendships between RHS and UHS students. Some of the issues are monetary, while others are relationship-driven.

Tom: Does the process go from UHS to Board to Special Master?

Cislak: Yes.

Pietz: Thank you for your effort in pursuing these changes.

Cislak: I believe this will benefit our school tremendously. This is important to us. We all benefit from open discussion, even if it is critical.

Traquair:Among the many conversations that are going on, what do you recommend?

Cislak: Avoid criticism and arguments on social media. Letters to editors and calls to the audience may undermine the success of this possible change. We cannot speak to the end result at this early time when it may undermine the potential success of the change. It’s important to stay positive.

Tully: Negative comments about our facilities may undermine our credibility. Not everything will be better—or worse. The end result should be equitable for all three schools. If you have concerns, talk with members of School Council and UHS leadership.

Traquair: Avoid Facebook and possible misinformation online.

Marchant: Catalina teachers think that their programs may benefit by the proposed move. This may not be true of the principal.

Standridge: We should be careful about how we may mar the UHS reputation if we are reckless about claims, concerns or spreading negative gossip. We need to be sure that our information is correct.

Pietz: Some of the criticism of the plan to move to Catalina suggests that this may undermine the Honors College of the U of A. Some fear that this may create sense of elitism in UHS students or teachers.

Cislak: UHS students have the same social and developmental needs—some good and some problematic—as students at RHS and other schools. Our students’ strengths are in their relationships with one another—and with RHS students too. What are the traditions and cultures that we value here? What can we do to continue these? Some of the strengths are not articulated, so we need to celebrate them often.

* 1. Discussion Item: Recommendations for allocation of $240,000 in Results Based Funding

1. UHS has qualified to receive Results Based Funding from the state of Arizona. The A for Arizona initiative has given $240,000, half in December and half in April. This is in excess of our current budget, and a bonus as long as our scores and performance continue. Only six schools in Tucson received this funding. This may be for teacher salaries, but the criteria are not clear yet. We are looking at computers, as we currently have limited access to computers. These would be available for all departments to use. Other technology may be selected, such as the 75-90 inch flat screen tv screens that sync with computers. Their bulb life is better than currently available (and expensive) bulb lights we use for projectors. Unspent funds can be rolled on to the next school year.

2. For every student that passes an AP, IB and Cambridge exam, the teacher gets a bonus. The state may not have budgeted for classes other than math, science and English. Ms. Cislak is concerned that these incentives may not be distributed fairly and equitably. There are no checks in the mail yet, but the prospects may be exciting. A needs assessment to help teachers prepare for the possibility of a move to different campus will be an important way to prepare for equitable and strategic use of these funds.

Standridge: It is better to have a large initiative to fund with the state monies.

1. Committee & Misc. Reports
   1. Principal’s Report: Step-Up Day on Thursday for 50 schools that will be sending 8th graders to visit UHS. Freshmen who attended Step-Up Day last year will be helping the program, materials, panels, groups and pizza access. Next week we have PSAT on Wednesday, with seniors getting information about exams
   2. Tax Credit & Budget Report: Current funds are $11,433.72. Last year, we received about $12,000 in December and hope to have similar funds available this year. Matching donations from Raytheon and similar companies should be explored.
   3. Recruitment & Retention Committee Report: Mr. Bacalia: We may get an express bus from the South side to help with student transportation. Students come from Nogales, the far side of Vail, Marana and Oro Valley. Next year, we have students with similarly time-consuming travel situations.
   4. Instructional Council Report: Dr. Yell: We continue to work with how to spend the state funds, and how to address the needs for a possible move. Concerns about the problems with freshman schedules continue. Scheduling affects students negatively when they have too many tests in one day.

Traquair: In test-prep for students who will be taking an AP exam, the Social Studies Department ends up with Thursday and Friday tests. APUSH has Wednesday tests. Students feel overloaded, but would they prefer to have less time to take tests?

Tully: This is a difficult problem.

Youngerman: The Synergy System gives us the option of entering test plans on a master calendar. Schmidt: A master calendar is less effective than an open dialogue about test scheduling.

* 1. UHS Foundation & Alumni Association Report: Penguin Mixer was last Wednesday. Alums from many years gathered together in a pleasant reunion.
  2. Parents Association Report: Discussion of the proposal to move dominated the meeting.
  3. Student Council Report: Panel discussions, Fine Arts performances and Mr. Hicks’ speech are part of the program for 400+ prospective students.

1. Request for Agenda Items for next meeting (please submit action & discussion items in electronic format)
2. Reminders:
   1. School Council meeting time and place will be posted 24 hours in advance (on UHS Admin. Bulletin Board and in public). Attendance and minutes will be submitted to a School Council officer prior to the next meeting.
   2. Please observe proper decorum and schedule your time to be able to attend the entire School Council meeting. Each meeting should last 90 minutes and will be adjourned by 5:00 p.m. A quorum, your time, and your participation are valued assets of the UHS School Council.
3. Adjournment

**Next Scheduled Meeting: Tuesday, Nov. 14th at 3:30 p.m. in the RUHS Library**