**Section VII.C. - University High School Vision.**

University High School is a college preparatory selected-enrollment public school, which provides a challenging, intellectual education creatively satisfying education for a diverse population of academically focused students.

Scholastically, University High School demonstrates achievement and excellence through college preparatory accreditation AdvancED. Students consistently achieve high scores on standardized and advanced placement tests, earn admission to prestigious colleges, and win respected scholarships and awards. Students also participate in challenging academic, fine arts, and athletic competitions earning state and national awards.

Instructionally, a highly qualified and dedicated faculty guides students toward the goal of life-long learning and responsible citizenship. The curriculum at University high School challenges students with college-level courses in a variety of disciplines, which help them to realize their intellectual potential and apply their skills in real world situations. The educational program provides opportunities for creative expression, the development of technological skills, and preparation for careers in the global economy of the 21st century.

Socially, University High School fosters the celebration of diversity in the acceptance of self and others. The school community offers social support and acceptance for academically focused students of all ethnic groups, encourages risk-taking, allows for freedom of expression, expects ethical and responsible behavior, and provides an enriched atmosphere in which all students can pursue the realization of their personal goals.

Administratively, University High School incorporates shared decision making to involve all stakeholders in supporting the mission and vision of the school. Students, parents, alumni, staff, and administrators are actively involved in the school process through participation in such organizations as the Student Activities Board, Parents’ Association, and SchoolCouncil. In addition, administrators are engaged in the learning process, support reflective change based on research, and provide leadership through a cooperative process. **(Res 9-45, 3/17/98; Res 10-21, 9/15/98; Res 23-15, 2-14-2012; Res 28-12, 9-8-2015)**

**Section VII.D. - University High School Institutional Vision and Goals**

**VII.D.1.**

**Section VII.E. – University High School Vision, MissionVII.E.1. UHS Mission Statement:** University High School is a special function high school which serves students who are academically focused and intellectually gifted and provides curriculum and social support not offered in the comprehensive high school.

**VII.E.2. Vision Statement:** University High School will be a **GRADES** **6 OR** 7-12 regional school that serves academically talented college bound students on its own site. UHS will be the premier regional college preparatory school that serves academically focused and intellectually gifted students by providing a rigorous and challenging curriculum and by offering programs that reflect the diverse backgrounds, talents, and cultures of our students with a supportive school wide community.

**VII.E.4. Accreditation Status:** University High School having met the requirements established by the Advanced Accreditation Commission and Board of Trustees, is accredited by the AdvancED. In 1992, UHS became the first public school to attain college preparatory status from NCA. UHS has maintained ~~this~~ accreditation since 1992.

**VII.E.5. Advanced Placement Emphasis:** The Advanced Placement as designed by the College Board is the central focus of the University High School curriculum.